


 Estd : 1983
 Phone No : 08331 - 257853

ಕರ್ನಾಟಕ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಹಾರುಗೇರಿ - 591220
 ಜಿ : ಬೆಳಗಾವಿ Shree Vrushabhendra Education Society's ಕರ್ನಾಟಕ ರಾಜ್ಯ
ARTS AND COMMERCE COLLEGE HARUGERI - 591220
 Dist : Belagavi. Affiliated to Rani Chennamma University, Belagavi Karnataka State.
 NAAC Reaccredited with 'B' Grade (CGPA: 2.77)
 E-mail : svesaccharugeri@gmail.com Website : www.svesaccharugeri.org

7.1.11 Institution Celebrates/ Organizes National and International Commemorative days.

List of National and International Commemorative days organized by the Institution.

2020-21

- 1) World Environment Day.
- 2) Sadbhavana Dinacharane.
- 3) International Day of Non-Violence
- 4) Teacher's Day.
- 5) Maharishi Valmiki Jayanthi.
- 6) Savitribai Pule Jayanti
- 7) Karnataka Rajyotsava.
- 8) National Youth Day.
- 9) National Suraksha Abhiyana.


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 HARUGERI. (Dt. Belgaum)



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ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ದುಹಾದಿದ್ಯಾಲಯ, ಹಾರುಗೇರಿ - 591220

Phone No : 08331 - 257853

ಜಿ : ಬೆಳಗಾವಿ

Shree Vrushabhendra Education Society's ಕರ್ನಾಟಕ ರಾಜ್ಯ

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IQAC Meeting 2020-21

Meeting No : 04

Date : 21-08-2021

Time : 11.30 AM

Place : IQAC Cell

MINUTES OF IQAC MEETING

The Chairperson of the IQAC Dr. V. S. Mali, Principal welcomed all the members to the meeting. The following decisions were taken in the meeting:

- 1) IQAC congratulated all the stakeholders for the efforts to achievement of NAAC A Grade.
- 2) Decision was taken to appoint Shri A. D. Honakamble as new IQAC Co-Ordinator.
- 3) Smooth conduct of the exams during the Pandemic.
- 4) Decision was taken to honour the faculty members for their efforts.
- 5) Advised the staff to get vaccinated.
- 6) Decision was taken to maintain and improve the NAAC Grade.
- 7) Decision was taken to implement the NEP – 2020.
- 8) Decision was taken to organise the Vaccination Drive.

Members Attended

Sl.	Name	Designation		Sign
1	Dr. V. S. Mali	Principal	Chairperson	
2	Dr. C.R.Gudasi	Associate professor	Member	
3	Prof. A.V.Mendigeri	Teachers Representative	Member	
4	Dr. R.R. Kamatagi	Teachers Representative	Member	
5	Prof. P.B.Kalchimmad	Teachers Representative	Member	
6	Dr. H. S. Biswagar	Teachers Representative	Member	
7	Prof A.D.Honkamble	NSS Officer	Member	
8	Smt.Kalpana S Darur	Local Intuition Member	Member	
9	Shri. V. H. Pawar	Management Representative	Member	
10	Shri. M.S.Arakeri	Secretary Alumni Association	Member	
11	Shri. Basavaraj Khot	Industry Representative	Member	
12	Shri. B. A. Jambagi	Local Society	Member	
13	Miss Savita Belagali	Student Representative	Member	
14	S M Guddad	External Expert	Member	
15	Dr. P. B. Naragund	Co Ordinator (IQAC)	Member	


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Report of the project work and field work:

Individual report of the project/field work have been Scrutinized and found to be satisfactory. There report are kept at the department with their project/field work the students appreciation of Kannada literature of has widened, as also their knowledge of traditional of local communities.




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Shri Vrushabhendra Education Society's

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HARUGERI-591220.

Tal. Raibag]

[Dist. Belagavi

Student Regular Assessment & Mentor Register

Name of the Professor _____

Course _____ Semester _____

Year _____

Roll No. _____ to _____

Exam Seat No. _____ to _____



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HARUGERI.

PHOTO

PROFILE OF THE STUDENT

Name in Capital Letters

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--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Date of Birth

--	--	--

Gender

--

Place of Birth

--

Exam Seat No.

--

Blood Group

--

Caste & Sub Caste

--

Course

--

Aadhar No. _____ Mobile No. _____ Email. : _____

Father/Guardian Name : _____ Mother's Name _____

Occupation _____ Mobile No. _____

Local Address : _____

Permanent Address for Correspondances : _____

Activities taken in :

Social : _____

Cultural : _____

Sports : _____

N. S. S. : _____

Present Place of Staying House/Hostel/Room : _____

If Hostel or Room Give Address : _____

IIInd Semester Result

Sl. No.	Subject	I Test	II Test	Assign-ment	Atten-dence	Practical I A	University Exam	University Practical Exam	Total

Remarks : _____

Total Marks : Result : Percentage :

Student Signature _____

IIIrd Semester Result

Sl. No.	Subject	I Test	II Test	Assign-ment	Atten-dence	Practical I A	University Exam	University Practical Exam	Total

Remarks : _____

Total Marks : Result : Percentage :

Student Signature _____

IVth Semester Result

Sl. No.	Subject	I Test	II Test	Assign-ment	Atten-dence	Practical I A	University Exam	University Practical Exam	Total

Remarks : _____

Total Marks : Result : Percentage :

Student Signature _____



PROFILE OF THE STUDENT

[illegible]

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10

Social : _____

Cultural : _____

Sports : _____

N. S. S. : _____

Present Place of Staying House/Hostel/Room : _____

If Hostel or Room Give Address : _____

Amount

1).

2).

3).

4).

Student Signature _____

IIInd Semester Result

Subject	I Test	II Test	Assign-ment	Atten-dence	Practical I A	University Exam	University Practical Exam	Total

Remarks : _____
 Total Marks : Result : Percentage : Student Signature

IIIrd Semester Result

Sl. No.	Subject	I Test	II Test	Assign-ment	Atten-dence	Practical I A	University Exam	University Practical Exam	Total

Remarks : _____
 Total Marks : Result : Percentage : Student Signature

IVth Semester Result

Sl. No.	Subject	I Test	II Test	Assign-ment	Atten-dence	Practical I A	University Exam	University Practical Exam	Total

Remarks : _____
 Total Marks : Result : Percentage : Student Signature

Action taken report of the feedback analysis from the stakeholders.

Student's feedback:

1. Student's feedback was analyzed and it emerged that no students commented on the adequacy of syllabus. However, a very few students commented that they were not able to fully understand History subject.
2. Some number of students commented that English syllabus was to be covered with greater quality.
3. A few students commented about Education and Sociology Subject teaching as average.

A meeting was called to discuss about the analysis of the student feedback. And outcomes are as listed below:

- a. History lecturer stated that he was not keeping well and would improve.
- b. About the English syllabus transaction not being very clear was accepted by the faculty and he was new to job, he would try to improve.
- c. The feedback of the students Education and Sociology subject being said an "average" appeared very subjective. The result of the semester examination of these two subjects reviewed that the performance of the students was excellent. Therefore it was decided to keep it as it is without action.

Teacher's feedback:

The analysis of teachers feedback that

"Almost all teachers agreed that the present syllabus for UG programme is far from market needs for employability and there is a need to revamp the entire structure skill based for less employability.


Employer feedback:

This feedback was received with lot of persuasion, most employers here had no idea of the syllabus, nor its transaction therefore they have provided a feedback in a ritualistic manner. So no cognizant is taken on the feedback from the employees.

Alumni feedback:

- a. This platform has been a great contributor for receiving healthy feedback from them. All the alumni of the opinion that the training provided in soft skills, computer




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application and creative writing etc. They felt that the students be coached for competitive examination. Some of the feedback points are enumerated below.

- 1) To improve computer facilities.
- 2) To conduct training for competitive examinations.
- 3) To improve drinking water facilities.
- 4) To introduce integrated B Ed. Course.

Action taken report:

Students:

Action on student feedback is taken as per the need.

Teachers:

Summary of the teacher's feedback was discussed at the BOS meeting of Rani Channamma University.

Employer:

Nil

Alumni:

All actions have been taken to provide training by introducing certificate courses. There inputs received as written feedback from alumni have lead us to take following actions.

- a) Computer facilities have been considerably improve by adding 10 computers making a total of 92 as on date.
- b) To improve training for competitive examinations a MoU with Chanakya career Academy is in progress.
- c) Starting of an integrated B Ed. Course proposal has been sent to Government and University on 26-07-2019 vide letter No. 741/2019-20. Their responses are awaited.
- d) The drinking water facilities is improved by installing "RO water filter Plant" at cost rupees 1.60 lakh. The entire cost was borne by the alumni.




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Employer feedback:

Employer feedback was obtained. However the sample size too small to arrive at any useful Analysis and Action. There were no comments on the syllabus and its transactions. Therefore this item left off.




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Tq: Raibag

Dist: Belagavi

Student Feedback
(Syllabus and Delivery)

Name of the teacher: _____

Course: _____

Subject : _____

Academic Year: _____

(Note: Very good-5, Good- 4 , Average -3 , Poor -2 , Very poor -1 marks allotted.)

SL NO.	Item	Very good	Good	Average	Poor	Very poor
Content:						
1	Was the content interesting?					
2	Was the content understandable?					
3	Was there clarity in the content?					
Structure:						
4	How was the focus of the talk good?					
5	How far you found the lecture useful?					
6	How far did the lecturer meet your expectations?					
Presentation:						
7	How far the lecturer manage to capture your attention?					
8	How did you find the lecturer vocabulary?					
9	How far audience participation and interaction encouraged?					
10	How far the lecturer appeared enthusiastic about the subject?					
Overall:						
11	Where you satisfied with the lecturer?					
12	Was the lecturer able to answer your question?					
13	What is your overall impression about the lecturer?					

Suggestion: _____

ARTS AND COMMERCE COLLEGE, HARUGERI-591220

Teacher's Feedback about Syllabus and Its Transaction

Name of the Teacher: _____ Subject: _____

Year: _____

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. Add additional sheets to justify by your feedback if necessary.

SL. NO	PARTICULARS	Excellent	Good	Satisfactory	Poor
1	Is the syllabus designed to bridge the gap between academics and Life skills?				
2	Is the syllabus designed to bridge the gap between theory and Practical?				
3	Are the subject & its syllabus interesting for majority of students?				
4	Is timely completion of syllabus Possible for the students of your class?				
5	Does the syllabus provide Freedom to adopt new techniques/strategies of testing and assessment of students?				
6	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
7	Does the syllabus cover modern & advanced topics?				
8	Are the objectives of the syllabus clearly indicated?				
9	Are the contents challenging to teach?				
10	Is the syllabus designed in a way to improve employability index?				

S.V.E. Society
ARTS, COMMERCE & BCA COLLEGE, HARUGERI

Tq: Raibag

Dist:Belagavi

(Re-accredited at the "B" Level by NAAC (CGPA-2.77)

E-mail: svsaccharugeri@gmail.com

Year:- _____

Respected Sir / Madam

Respected below is the format seeking your feedback on the curriculum and transaction of the course completed by your employee, who is an alumna of this college. This feedback is needed as a part of exercises for the improvements in the teaching-learning activities of the college towards holistic improvements in the employability of our students.

EMPLOYEE - FEEDBACK

ON

EFFECTIVENESS OF THE CURRICULUM

1. Name of the employee : _____
2. Designation Qualification : _____ Qualification _____
3. Name of the Organisation : _____
4. Length of service : _____
5. Degree obtained from our college : _____
6. Is the curriculum followed by employee relevant for employability? Yes ☐ No ☐
7. Do You think the curriculum has created an innovative thinking? Yes ☐ No ☐
8. Do you thing the curriculum through who has studied has inhibited in them the ability of working with team? Yes ☐ ☐ No
9. Is the current syllabus need based? Yes ☐ No ☐
10. Does the syllabus help in developing entrepreneurship in students? Yes ☐ No ☐

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ALUMNI FEEDBACK

Name of the Alumni: _____ Year: _____
Contact Number: _____
E-mail ID: _____
Name of the course completed: _____ Year: _____
Present occupation/designation: _____

	Excellent	Vgood	Good	Average	Poor
1. How do you rate the courses that you have learnt in the college relation to your current job/occupation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Infrastructure and lab facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Canteen facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Library facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. office staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Hostel facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Educational resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Admission procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Overall rating of the college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. any other suggestions/comments _____					